STUDY MODULE DESCRIPTION FORM							
	f the module/subject			Code			
	ware Engineering	g		10'	11105261011100082		
Field of	study		Profile of study (general academic, practical	I)	Year /Semester		
Engi	ineering Manage	ment - Part-time studies -	(brak)	·	3/6		
Elective	e path/specialty	-	Subject offered in: Polish		Course (compulsory, elective) obligatory		
Cycle of study: Form of study (full-time,part-time)							
	First-cyc	cle studies	part-time				
No. of h	iours				No. of credits		
Lectu	re: 12 Classes	s: - Laboratory: -	Project/seminars:	14	2		
Status of	of the course in the study	program (Basic, major, other)	(university-wide, from another				
		(brak)	(brak)				
Educati	on areas and fields of sci	ence and art			ECTS distribution (number and %)		
Responsible for subject / lecturer: dr inż.Andrzej Borucki email: andrzej.borucki@put.poznan.pl tel. 061 665 33 71 Wydział Inżynierii Zarządzania ul. Strzelecka 11, 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:							
1	Knowledge	Basic course in the computer management systems design					
2	Skills	Efficient use of design supporting tools from Visio and skill from the range of database design					
3	Social competencies	Understanding of the need of sk system implementation	ills from the area of design and	d ma	nagement of the information		
Assumptions and objectives of the course:							
The course is aimed at presenting students methods and case studies from the scope of software engineering applied in the design of information management systems							
	Study outco	mes and reference to the	educational results fo	r a f	ield of study		
Knov	vledge:				-		
		nents for amassing, processing da	ata and selecting and distributi	ng in	formation - [K1A_W11]		
2. The student has basic knowledge on information life cycle in information management systems - [K1A_W22]							
3. The student has basic knowledge necessary for understanding software engineering methods in context of engineering tasks - [K!A_W24]							
Skills:							
1. The student is able to plan, simulate, interpret and draw conclusions from the range of software engineering - [K!A_U12]							
Social competencies:							
1. The student is aware of the responsibility for own work and he is ready to follow rules of the team work and taking responsibility for tasks realized within the group - [K1A_K02]							
2. The student is able to notice relations causally consecutive in the realization of put purposes and put the importance of alternative or competitive objectives into proper hierarchy - [K1A_K03, K01-InzA_K2]							
Assessment methods of study outcomes							

Forming assessment:

Project: evaluation of current progress of the construction of a logical model of an application prepared within classes on Access database

Lecture: questions asked during the lecture, which refer to previous lectures on the subject

Final assessment:

Project: Final evaluation of the logical project of the application prepared along the course of project classes from the range of Access databases

Lecture: exam

Course description

Construction, implementation and modification of an information system; integration of information systems; instruments for software engineering, functional requirements, discipline requirements, system requirements of the user, requirements engineering process, requirement management, construction of software prototypes, software customization, management of information system implementation,

personnel management of IT projects - P-CMM model; estimation of software costs.

Teaching methods:

1. method of demonstration with instruction

- 2. the method of an individual project
- 3. the method of the experiment

Basic bibliography:

1. Borucki A. (2012). E-Biznes. Wydawnictwo Politechniki Poznańskiej. Poznań.

2. Kolbusz E., Olejniczak W., Szyjewski Z. (2005). Inżynieria systemów informatycznych w e-gospodarce. PWE. Warszawa.

3. Sommerville I. (2003). Inżynieria oprogramowania. WNT. Warszawa.

4. Jaszkiewicz A. (1997). Inżynieria oprogramowania. Helion. Gliwice.

Additional bibliography:

1. Szpringer W. (2012). Innowacyjne modele e-biznesu. Difin. Warszawa.

2. Flasiński M.(2008). Zarządzanie projektami informatycznymi.PWN

Result of average stud	dent's workload	
Activity	Time (working hours)	
1. Lecture		12
2. Project	14	
3. Preparation for the project	15	
4. Consultations	13	
5. Final assessment and exam		5
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	60	2
Contact hours	50	2
Practical activities	14	0